


Our school at a glance

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	Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site .
	Contact Person	Ms Julie Barber

Principal's foreword

Introduction

Severnlea State School has a proud history of providing quality educational programs to the children of the Severnlea District for over 90 years.

The school is committed to achieving the best quality educational outcomes for every student through, excellence in teaching practices, respect for individual strengths and weaknesses and fostering a safe, secure and supportive environment.

The school is fortunate in having a very professional staff who is highly dedicated in helping students achieve their full potential.

Learning takes place in a self-disciplined, small school environment that encourages children to reach their potential. Our individualised programmes are a feature of the balanced curriculum offered by Severnlea.

Severnlea has a very supportive Parents and Citizens Association, which plays a vital role in the life of the school.

The school is a proud member of the Granite Belt Community of State Schools, which actively supports local educational and community initiatives.

School progress towards its goals in 2010

The school has been able to meet all its strategic goals set out in the 2010 Annual Operational Plan.

Future outlook

The future outlook for the Severnlea State school Community is extremely positive.

Our experienced staff continues to refine and develop curriculum offerings which will meet both systemic and student needs.

Other major foci for the next twelve months include

- New library building
- Continue to review and align school curriculum processes to QCAR and Essential Learnings

Recommendations from the Teaching and Learning Audit process

Our school at a glance

School Profile

Coeducational:

Year levels offered: Prep – Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
31	11	20	94%

Characteristics of the student body:

The level of socio-economic levels is mixed. The school caters for children from both rural and urban areas.

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	13	100%	100%	0%	0%
Year 4 – Year 10	16	100%	100%	0%	0%
Year 11 – Year 12					
All Classes	14	100%	100%	0%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

Curriculum offerings

- Our distinctive curriculum offerings Maths
- Studies of Society & Environment
- Language Other than English (Italian Yr 4-6)
- Health & Physical Education
- English
- Science
- The Arts
- Technology
- Music

Our school at a glance

Extra curricula activities

- School Camps
- Eisteddfod
- Theme days
- Extended Learning
- Anzac Day
- Under 8's Day

How Information and Communication Technologies are used to assist learning

The use of information and communication technologies takes a high priority at our school. Our range of equipment that students regularly use include: laptops, digital cameras and data projectors. The development of students' ICT skills takes place within a structured framework developed by our school.

Social climate

The School has a warm and open social climate featuring a very safe and supportive learning environment. The school places emphasis on self-disciplined learning within a framework of high behavioural expectations.

Parent, student and teacher satisfaction with the school

Parent satisfaction has increased to 100% and other results have been maintained.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	100%
Percentage of students satisfied that they are getting a good education at school	92%
Percentage of parents/caregivers satisfied with their child's school	100%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	88%
Percentage of staff members satisfied with morale in the school	88%

Involving parents in their child's education.

Parents are encouraged to be involved in their child's education regardless of their year level. Regular information is available about all aspects of student activities via newsletters, web, letters to families and the school noticeboard.

Opportunities for involvement include:

- Classroom Volunteers
- Sports Coaching
- P&C Association
- Ground Improvement

Our school at a glance

Reducing the school's environmental footprint

The school has had solar panels fitted to reduce electricity usage. The school ensures that it uses the provided resources well and has a "Reduce, Reuse" Policy.

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity KwH	WaterKL	GasMJ
2010	\$3,531	\$3,239	\$0	\$292	\$0	\$0	\$0	15,828	0	0
2009	\$3,599	\$3,208	\$0	\$0	\$170	\$0	\$221	0	13,000	0
% change 2009 - 2010	-2%	1%	N/A	N/A	-100%	N/A	-100%	N/A	-100%	N/A

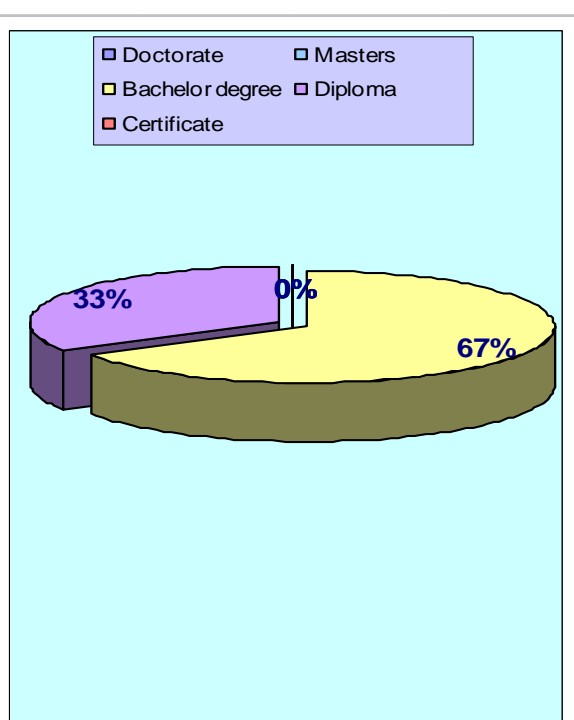
Our staff profile

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	5	6	0
Full-time equivalents	3	2	0

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	2
Diploma	1
Certificate	0



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$8023 . The major professional development initiatives are as follows:

- Maths Training
- AO2 meetings
- Teacher Aide Cert iv
- QASSP Conference

Our staff profile

- Warwick Administrators
- Cleaners' Seminar
- One School Training
- Primary Connections

The involvement of the teaching staff in professional development activities during 2010 was 100 %.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 94% in 2010.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 96% of staff were retained by the school for the entire 2010 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 94%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
90%		97%	96%	96%	96%	89%					

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

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Severnlea has positive attendance rates. Class rolls are marked daily and collated fortnightly. Regular checks on attendance reports are made by the Principal. The Principal follows up with individual about any unexplained absences.

Performance of our students

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following '**Find a school**' text box.

The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a yellow "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, two radio button options for "Sector" (Government and Non-government), and a yellow "SEARCH" button.

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Performance of our students

Achievement – Closing the Gap

We are unable to comment at this stage as we have no indigenous students in attendance at our School.