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## Principal's foreword

### Introduction

Severnlea State School has a proud history of providing quality educational programs to the children of the Severnlea District for over 90 years.

The school is committed to achieving the best quality educational outcomes for every student through, excellence in teaching practices, respect for individual strengths and weaknesses and fostering a safe, secure and supportive environment.

The school is fortunate in having a very professional staff who are highly dedicated in helping students achieve their full potential.

Learning takes place in a self-disciplined, small school environment that encourages children to reach their potential. Our individualised programmes are a feature of the balanced curriculum offered by Severnlea.

Severnlea has a very supportive Parents and Citizens Association, which plays a vital role in the life of the school.

The school is a proud member of the Granite Belt Community of State Schools, which actively supports local educational and community initiatives.

### Future outlook

The future outlook for the Severnlea State school Community is extremely positive.

Our experienced staff continues to refine and develop curriculum offerings which will meet both systemic and student needs.

Other major foci for the next twelve months include

- Update of main classroom block
- New library building
- Implementation of recommendations from TSR 2008
- Continue to review and align school curriculum processes to QCAR and Essential Learnings
- Focus on PD for staff to increase ICTs use and skill level

## Our staff profile

### School Profile

Severnlea is a coeducational school that currently has 25 enrolments. It offers education within a multi-age setting for year levels Prep to Year 7.

### Curriculum offerings

#### Our distinctive curriculum offerings

- Maths
- Studies of Society & Environment
- Language Other than English (Italian Yr 4-6)
- Health & Physical Education
- English
- Science
- The Arts
- Technology
- Music

#### Extra curricula activities

- School Camps Yr 6-7
- Local Competitions
- Educational activities, eg Art Council, Maths Challenge, Extended Learning, Spaghetti Bridge Competition, Lecturette Competition, Anzac Day and Under 8's Day.

#### How computers are used to assist learning

The use of information and communication technologies takes a high priority at our school. Our range of equipment that students regularly use include; laptops and digital cameras. The development of students' ICT skills takes place within a structured framework developed by our school.

### Social climate

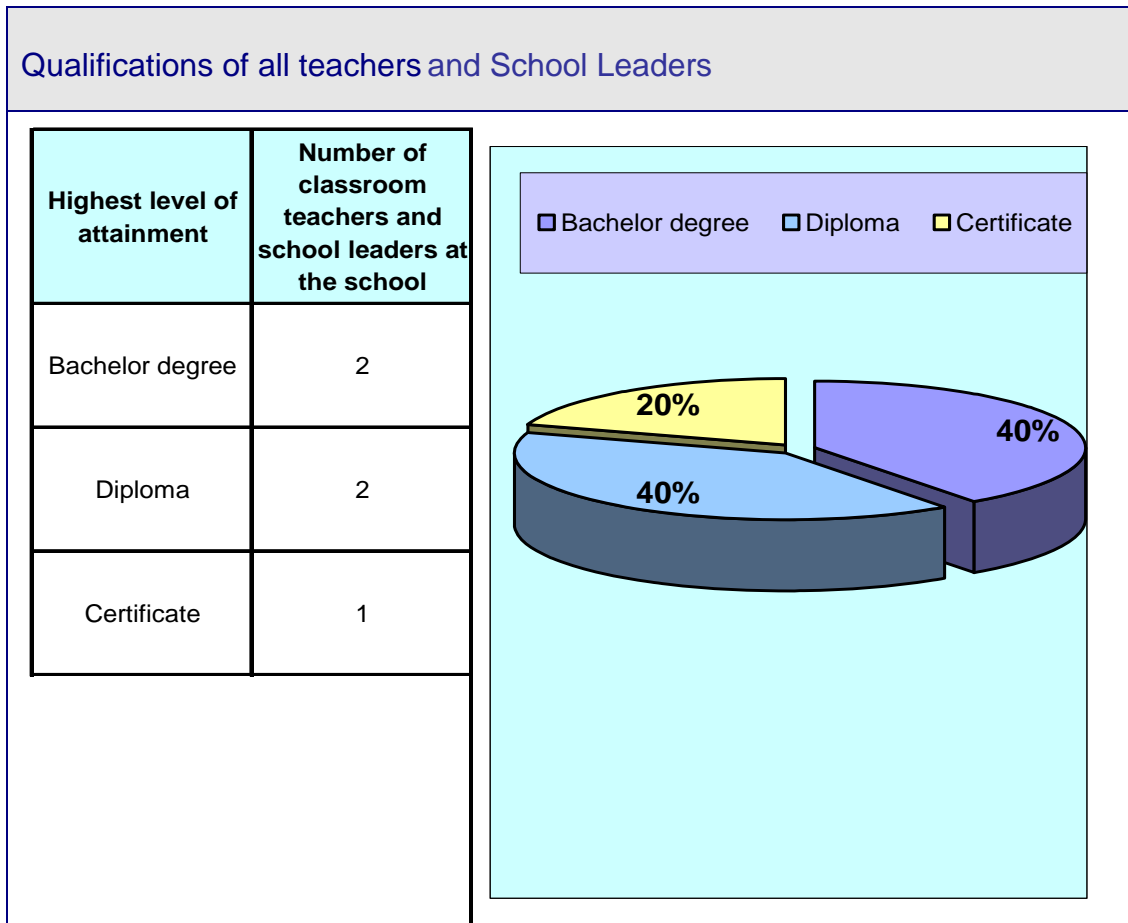
The school has a warm and open social climate featuring a very safe and supportive learning environment. The school places emphasis on self-disciplined learning within a framework of high behavioural expectations.

### Involving parents in their child's education.

Parents are encouraged to be involved in their child's education regardless of their year level. Regular information is available about all aspects of student activities via newsletters, web, letters to families and the school noticeboard.

- Opportunities for involvement include:
- Classroom volunteers
- Sports Coaching
- P&C Association
- Grounds Improvement

## Our staff profile



### Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008 was \$6790.

The major professional development initiatives are as follows:

- Literacy Training
- Teacher Aides Conference/ First Aid Training
- QASSP Conference
- Warwick Administrators
- Cleaners' Seminar
- One School Training

The involvement of the teaching staff in professional development activities during 2008 was 100 %.

### Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 98% in 2008.

### Proportion of staff retained from the previous school year.

From the end of the 2007 school year, 59 % of staff were retained by the school for the entire 2008 school year.

# Performance of our students

## Student attendance

The average attendance rate as a percentage in 2008 was 94 %.

## Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) s - our reading, writing, spelling, grammar and punctuation, and numeracy s for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	309.6	498.6	540.5
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard. 2008	67 %	100 %	100 %
Writing	Average score for the school	318.8	509.4	509.3
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard. 2008	67 %	100 %	100 %
Spelling	Average score for the school	288.7	450.6	532.6
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard. 2008	50 %	100 %	100 %
Grammar and Punctuation	Average score for the school	311.8	565.6	537.3
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard. 2008	83 %	100 %	100 %
Numeracy	Average score for the school	334.6	498.8	526.1
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard. 2008	100 %	100 %	100 %

## Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	100 %
Writing	100 %
Number	100 %

## Performance of our students

### Value added

Our school provides opportunities for many additional activities. For 2008, these included excursion, camps, extra-curricular programmes, individualised learning support, music lessons, and theme days.

### Parent, student and teacher satisfaction with the school

School Opinion Surveys in 2008 continue to show high levels of parent, student and staff satisfaction with Severnlea State School. eg.

100% of parent/caregivers were satisfied that the school is a good school and that the children are getting a good education.

100% of staff members were satisfied with morale in the school.